

**PHIL 3073, Advanced Ethics, Social,
and Political Philosophy Honours Seminar:
Morality Across Borders**

Course Description:

This course will examine topics pertaining to moral duties that extend across national borders. We will focus primarily on the moral issues raised by global poverty, global inequality more broadly, immigration, and climate change, engaging with some of the most influential research in moral and political philosophy on these topics. In addition to providing a strong background in the relevant philosophical literatures, the course will examine cutting-edge empirical research in moral psychology and related fields, and discuss whether and how this research could be relevant to some of the issues that philosophers working on these topics have been interested in.

Course Meetings:

Coombs Seminar Room D, Wednesday 10am-1pm

Instructor:

Matthew Lindauer
matthew.lindauer@anu.edu.au
Coombs 2210
Wednesday 3-4pm and by appt.

Course Requirements:

Midterm Paper (5-7 pages): 25%
Final Paper (10-15 pages): 50%
Attendance, Preparation, and Participation: 25%

Course Papers:

Topics will be distributed in advance of the paper due dates. I will be available in office hours to discuss outlines and even early stage ideas (so don't hesitate to come and meet with me). Please submit papers double-spaced with normal font by email.

Course Readings:

All required readings will be posted online.

Attendance, Preparation, and Participation:

- 1) Attendance: Attendance, at every single class, is mandatory. You are allowed one unexcused absence. Each unexcused absence after this one will reduce your participation grade by 20%.
- 2) Preparation and Participation: When you come to class, I will expect you to have done the required reading. I will also ask that each student submit a brief reading response

using Wattle at least 24 hours in advance of the next class session. These reading responses will not be graded (beyond whether or not they were submitted), but will be used to get a sense of what parts of the readings were most exciting or confusing and where discussion should tend towards in the coming class. They can take the form of just two or three questions, and I don't want students to be concerned about putting a lot of time or effort into these. Since you'll be doing the readings anyway, it shouldn't be much extra work to jot down a few thoughts or questions that came to you in the course of reading.

Academic Integrity:

I expect all students to abide by the standards of academic integrity. For the ANU's website containing information about these requirements, see <http://www.anu.edu.au/students/program-administration/assessments-exams/academic-honesty-plagiarism>. One of the most severe violations of academic integrity is plagiarism. If you directly quote, closely paraphrase, or use some original idea from another author, you must cite the source of this material. This includes material drawn lectures, journal articles, books, and also internet sources, such as websites. Do make use of the university requirements or get in touch if you have questions about these requirements. All violations of academic integrity or honesty will be taken seriously and resolved in line with the University's policies.

Course Meeting Schedule:

July 22, Course Introduction

July 29, Theoretical Frameworks

- Thucydides, *History of the Peloponnesian War*, bk. 5, ch. 17, "The Melian Dialogue"
- Kant, "To Perpetual Peace: A Philosophical Sketch"
- Grotius, *On the Laws of War and Peace*, selections from Book I, Ch. 1-2; Book II, Ch. 22; Book III Ch. 4, 5, and 11
- Walzer, *Just and Unjust Wars*, "The Legalist Paradigm"

August 5, Global Governance

- Rawls, *The Law of Peoples*
- Pogge, "Cosmopolitanism and Sovereignty"
- Held, "Democracy: From City-States to a Cosmopolitan Order?"
- Wendt, "Why a World State is Inevitable"

August 12, War

- Walzer, *Just and Unjust Wars*, "The Nature of Necessity"
- McMahan, "Just Cause for War"
- Hurka, "Proportionality in the Morality of War"
- Pinker, *The Better Angels of Our Nature: Why Violence Has Declined*
- Shay, *Achilles in Vietnam: Combat Trauma and the Undoing of Character*

August 19, Human Rights

- Shue, “Security and Subsistence,” in *Basic Rights*
- Charlesworth, “Human Rights as Men’s Rights”
- An-Na’im, “Toward a Cross-Cultural Approach to Defining International Standards of Human Rights: The Meaning of Cruel, Inhuman, or Degrading Treatment or Punishment”
- Mikhail, “Universal Moral Grammar: Theory, Evidence, and the Future”
- Goodwin and Darley, “The Perceived Objectivity of Ethical Beliefs: Psychological Findings and Implications for Public Policy”

August 26, Global Poverty and Positive Duties

- Hardin, “Lifeboat Ethics: The Case Against Helping the Poor”
- Singer, “Famine, Affluence, and Morality”
- Greene, “Beyond Point-and-Shoot Morality: Why Cognitive (Neuro)Science Matters for Ethics”

September 2, Global Poverty and Negative Duties

- Pogge, “‘Assisting’ the Global Poor”
- Risse, “Do We Owe the Global Poor Assistance or Rectification?”
- Small, Loewenstein, and Slovic, “Sympathy and Callousness: The Impact of Deliberative Thought on Donations to Identifiable and Statistical Victims”

September 6, Midterm Paper Due

September 7-18, Teaching Break

September 23, National Partiality

- Miller, “The Ethical Significance of Nationality”
- Goodin, “What is So Special about Our Fellow Countrymen?”
- Tajfel, Billig, Bundy, and Flament, “Social Categorization and Intergroup Behavior”

September 30, Immigration

- Carens, “Aliens and Citizens: The Case for Open Borders”
- Walzer, *Spheres of Justice*, Chapter 2
- Wellman, “Immigration and Freedom of Association”
- Dovidio and Esses, “Immigrants and Immigration: Advancing the Psychological Perspective”

October 7, Humanitarian Intervention

- International Commission on Intervention and State Sovereignty, *The Responsibility to Protect*
- Walzer, “The Politics of Rescue”
- Luban, “Just War and Human Rights”
- Slovic, “‘If I Look at the Mass I’ll Never Act’: Psychic Numbing and Genocide”

October 14, Feminist Critiques and Women's Perspectives

- Okin, "Gender Inequality and Cultural Differences"
- Jaggar, "'Saving Amina': Global Justice for Women and Intercultural Dialogue"
- Zamzow and Nichols, "Variations in Ethical Intuitions"

October 21, Climate Change

- Gardiner, "The Real Tragedy of the Commons"
- Shue, "Subsistence Emissions and Luxury Emissions"
- Markowitz and Shariff, "Climate Change and Moral Judgement"

October 28, Concluding Session

November 8, Final Paper Due